

| Subject: C. English | | Full Marks: 75 | | Pass Marks: 30 | Time: 2:15 Hrs |
|---|-----------------|--|-----------|--|--|
| Listening (10 Marks) | | Speaking (15 Marks) | | Reading (40 Marks) | Writing (35 Marks) |
| Time : 20 Minutes > Play 3 sound files carrying 4,4,2 marks respectively > Length of the sound files: Maximum 3 min. | | Time: 10 Minutes 1. General Interview - (3) 2. Describing Pictures, Charts, Maps, Tables etc. or Narrating Sequence of Event- (4) 3. Current Situation- (4) 4. Speaking on the given topic- (4) | | 1. Two Seen Texts (5+10)=15 (Text given in the text books) 2. One Unseen Text (10) (Text types: News Stories, Menus, Notices, Manuals, E-mails, Advertisements, Diary Entry, Products Guides, Timetable etc.) 3. One Unseen Text (15) (Text types: Stories, Essays, Letters, Science Articles, Newspaper Articles, Book/ Film Reviews etc.) | 1. Guided Writing (I) (1x5=5) Areas to be covered: Direction, Instructions, Obligations and Prohibitions, Posters, Electronic Text Messages, Postcards, Advertisements, Message of Condolence, Messages of Congratulations, Menu and Recipes. (Ask One question from one of the above areas with sufficient guidelines with word limit 75-100) 2. Guided Writing (II) (1x5=5) Areas to be covered: Interpretation of (Charts, Graphs, Tables, Lists, Pictures), Short Stories (Outlined), Invitations Letters, Thanks giving Letters, Letter of Regret, News Stories, Paragraphs. (Ask One question from one of the above areas with sufficient guidelines with word limit 75-100) 3. Free writing (I) (1x6=6) Areas to be covered: Dialogue (with the situation given), Paragraph on Personal Experience, Short Stories (only provide either the beginning /ending , title or the moral), Views and Attitude (on some current issues of importance) (Ask One question from one of the above areas with sufficient guidelines with word limit 100-150) 4. Free writing (II) (1x8=8) Areas to be covered: Letters, Emails, (personal/ informal, official/ formal), Essays (descriptive or narrative), Newspaper Articles (on a given topic), Reviews of Films, Movies, Books ,), Broachers/ Leaflets (on places and events of historical/ cultural/religious/social or tourism importance) |
| Grammar 11 Marks | | | | | |
| Question Types: Type 1: Reproduction (6x1=6) Type 2: Fill in the gaps with the grammar items in a contextual passage. (0.5x10=5) | | | | | |
| | | No. of Questions | | | |
| S.No. | Topics | Type 1 | Type 2 | | |
| 1 | Articles | - | 1 | | |
| 2 | Prepositions | - | 1 | | |
| 3 | Tag | 1 | 1 | | |
| 4 | Concord | - | 1 | | |
| 5 | Transformation | 2 | - | | |
| 6 | Tense | 1 | 1 | | |
| 7 | Reported Speech | 1 | 1 | | |
| 8 | Voice | 1 | 1 | | |
| 9 | Connectives | - | 1 | | |
| 10 | Conditional | - | 1 | | |
| 11 | Causative verbs | - | 1 | | |
| Total Questions | | 6 | 10 | | |
| Total Marks | | 6 | 5 | | |
| Note: Questions are to be set up according to the following specification grid for the theoretical examination of 75 full marks in each exam followed by the practical of 25 marks separately. | | | | | |

First Terminal Examination

| Units | Topics | Per iods | Teaching and Learning Procedures | Teaching Materials & Tools | Evaluation Tools & Techniques | Rem arks |
|-----------------|--|--|--|---|---|-------------|
| 1 | <p>Language Functions: Giving, Withholding and Reporting Permission. Reading: A World Guide to Good Manners: How not to Behave Badly Abroad. Grammar: Structure for Giving and Withholding Permission. Listening: Conversation About Watching a Movie. Speaking: Situational Role Play. Asking, Giving and Withholding Permission. Writing: Writing an Invitation Card, Writing a Letter of Apology</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Explain ❖ Drill ❖ Lecture ❖ Group Work | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ A Sample of Invitation Card ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Exercise ❖ Class Activity on Global Etiquette ❖ Project Work ❖ C.W, H.W & U.T | |
| 2 | <p>Language Functions: Reporting Statement. Reading: Using a Single Language is better than Multiple Languages (Debate). Grammar: Reporting Statements. Listening: Telephone Conversation. Speaking- Demo of Debate. Writing: Writing a Script for Debate, Writing an Argumentative Essay, Taking Notes during the Interview.</p> | 7 | <ul style="list-style-type: none"> ❖ Simulation ❖ Silent Reading ❖ Interview ❖ Group Work ❖ Role Play | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Pictures ❖ Sentence Cards ❖ Sample file to collect Information ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Exercise ❖ Project Work ❖ Involve in a Debate Competition ❖ C.W, H.W & U.T | |
| 3 | <p>Language Functions: Reporting Questions. Reading: The Ant and the Grasshopper (Fable). Grammar: Reporting Questions. Listening: Weather Forecast. Speaking: Reporting Interview, Conversation. Writing: Writing an Argumentative Essay, Describing a Person.</p> | 6 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Group Work ❖ Drill | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T | |
| 4 | <p>Language Functions: Reporting Commands. Reading: Memories of my visit to France. Grammar: Narration (Reporting Commands). <ul style="list-style-type: none"> - Imperative Sentences - Negative Imperative Sentences Listening: A Poem by Eleanor Farjeon. Speaking: Reporting Commands. Writing: Writing Recipes, Writing a description of a Place.</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Sharing Ideas ❖ Simulation ❖ Pair Work | <ul style="list-style-type: none"> ❖ Dictionary ❖ Charts of Descriptive Words ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ A Visit to a nearby Museum ❖ Project Work ❖ C.W, H.W & U.T | |
| 5 | <p>Language Functions: Giving Advice and Warnings. Reading: A letter to Kunsang/ Movie Review. Grammar: Modal Auxiliaries. Listening: Conversation between a Librarian and a Student. Speaking: Giving Advice or Warnings. Writing: Writing a Dialogue, Writing Movie/ Book Review, Writing Rules and Regulations, Informal letter.</p> | 6 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Drill ❖ Pair Work | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Modal Verbs Cards ❖ Sample of Review of Movie/Book ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T | |
| 6 | <p>Language Functions: Expressing Conditions (I) Reading: Poem- Did I Miss Anything?, Brochure- (Achham). Grammar: Conditional Sentences. Listening: Minimal Pairs (Listening Comprehension). Speaking: Taking part in a Conversation. Writing: Writing Brochure, Writing Paragraph.</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Group Discussion ❖ Drill ❖ Asking Information Questions ❖ Explanation | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Pictures ❖ Sample Brochure ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T | |
| | | 40 | Revision 2 days | | | |
| Writing: | <p>Message of Condolence Letter of Sympathy Directions and Instructions Writing</p> | <p>N.B. <i>Listening and speaking classes, guided writing and free writing must be conducted in every unit.</i></p> | | | | |

| Units | Topics | Periods | Teaching and Learning Procedures | Teaching Materials & Tools | Evaluation Tools & Techniques | Remarks |
|-------|--|---------|---|--|---|---------|
| 7 | <p>Language Functions: Expressing Conditions (II).</p> <p>Reading: -Rampant pesticide use risks health. -Climate change is going to make inequality even worse than it already is. -Nepal 'must see destination' for 2016....</p> <p>Grammar: Conditional Sentences.</p> <p>Listening: Airline Boarding Announcement.</p> <p>Speaking: Expressing Conditions.</p> <p>Writing: Writing News Article/Report.</p> | 8 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ News Story Reading ❖ Lecture ❖ Drill | <ul style="list-style-type: none"> ❖ English Newspapers ❖ Flash Cards ❖ Pictures ❖ Sample of News Article ❖ Chart of 5W + 1H of News Format ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T | |
| 8 | <p>Language Functions: Asking for Reasons, Purposes and their Responses.</p> <p>Reading: Human Trafficking.</p> <p>Grammar: Conjunctions.</p> <p>Listening: A Conversation on "Causes and Effects of Smoking."</p> <p>Speaking: Giving Reasons with Approval.</p> <p>Writing: Letter to the Editor, Application Letter to the Class Teacher, Paragraph Writing and Posters Writing.</p> | 7 | <ul style="list-style-type: none"> ❖ Aloud Reading ❖ Asking Reasons ❖ Discussion ❖ Lecture ❖ Report Reading ❖ Drill | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ English Newspaper ❖ Sample of Letter to the Editor ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Activities on Social Awareness ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |
| 9 | <p>Language Functions: Expressing Unexpected Results.</p> <p>Reading: The Road not Taken, A Scary Secret of Two Sisters.</p> <p>Grammar: Contrastive Conjunctions.</p> <p>Listening: Biography of Louis Braille.</p> <p>Speaking: A Game related to Contrastive Conjunctions.</p> <p>Writing: A Travelogue, Description of a Place.</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Cut out Diagrams ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |
| 10 | <p>Language Functions: Describing Events.</p> <p>Reading: Yogamaya: Poet, Teacher, Insurgent, Description of Devghat.</p> <p>Grammar: - Causative Verbs - Voice - Relative Clause.</p> <p>Listening: A Telephone Conversation with the Usages of informal English words.</p> <p>Speaking: Describing Pictures with Relative Clauses.</p> <p>Writing: Description of the Place/Person.</p> | 7 | <ul style="list-style-type: none"> ❖ Discussion ❖ Silent Reading ❖ Guessing ❖ Analyzing ❖ Drill | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Asking Information based Questions ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |

SYLLABUS: 2079

English

Grade: 10

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|-----------------|--|----|--|--|--|--|
| 11 | <p>Language Functions: Expressing Preferences. Reading: Parents, Advertisement. Grammar: Articles, Likes/Preferences. Listening: Listening Conversation. Speaking: Expressing Likes and Preferences. Writing: Writing Job Application, CV Writing.</p> | 6 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Group Work ❖ Drill | <ul style="list-style-type: none"> ❖ Cut out of Advertisement from English Newspaper ❖ Sample of CV ❖ Flash Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |
| 12 | <p>Language Functions: Talking about Personal Experience. Reading: I Wandered Lonely as a Cloud, Interview (Typhoid Fever). Grammar: Subject Verb Agreement (Present Perfect Tense). Listening: Personal Experience about the meaning of 'Ring'. Speaking: Talking about Etiquettes. Writing: Preparing Posters, Writing Paragraphs, Writing an Exciting Experience.</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Brainstorming ❖ Analyzing ❖ Role play ❖ Drill | <ul style="list-style-type: none"> ❖ Flash cards ❖ Word Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Asking an Information ❖ Project Work ❖ C.W, H.W & U.T | |
| 14 | <p>Language Functions: Talking about the Past (II): Interrupted Continuous Actions. Reading: Reunion of the Family. Grammar: Interrupted Continuous Actions (Simple Past and Past Continuous Tense). Listening: A Conversation on Past Activities. Speaking: Activities that focus on the use of Past Tense and Past Continuous forms of Verbs. Writing: Writing Biography.</p> | 6 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Group Discussion ❖ Simulation ❖ Writing | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Sample Biography ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T | |
| | | 48 | Revision 4 days | | | |
| Writing: | Electronic Text Messages Message of Congratulations | | N.B. <i>Listening and speaking classes, guided writing and free writing must be conducted in every unit.</i> | | | |

| Units | Topics | Periods | Teaching and Learning Procedures | Teaching Materials & Tools | Evaluation Tools & Techniques | Remarks |
|-------|---|---------|--|--|---|---------|
| 13 | <p>Language Functions: Talking About the Past (I): Narrating Past Events.</p> <p>Reading: The Chimney Sweeper.</p> <p>Grammar: Past Simple and Past Continuous Tenses.</p> <p>Listening: Conversation between two friends.</p> <p>Speaking: Creating and Reporting Conversation.</p> <p>Writing: Developing Outline Story.</p> | 7 | <ul style="list-style-type: none"> ❖ Finding Vocabularies ❖ Text Analyzing ❖ Story Writing ❖ Group Discussion | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |
| 15 | <p>Language Functions: Talking About the Past (III): Comparing Past and Present.</p> <p>Reading: Past and Present.</p> <p>Grammar: Comparing the Past and Present (<i>used to</i>).</p> <p>Listening: Biography of Ram Raja Prasad Singh.</p> <p>Speaking: Comparing the Past and Present.</p> <p>Writing: Writing about habitual actions.</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Finding Difficult word's Meaning ❖ Analyzing the Text ❖ Group Discussion | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |
| 16 | <p>Language Functions: Confirming and Denying.</p> <p>Reading: Jitiya Festival.</p> <p>Grammar: Structures for Confirming and Denying, Question Tags.</p> <p>Listening: Conversation about the Movie.</p> <p>Speaking: Confirming and Denying.</p> <p>Writing: Essay- Comparing/ Contrast/ Explanation.</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Asking Information based Questions ❖ Practice ❖ Group Work | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T | |
| 17 | <p>Language Functions: Agreeing and Disagreeing.</p> <p>Reading: Sushila's Determination (Drama).</p> <p>Grammar: Use of Words/Phrases/ Expressions for Agreeing and Disagreeing.</p> <p>Listening: Telephone Conversation.</p> <p>Speaking: Activities that focus on the use of Words/Phrases/ Expressions for Agreeing and Disagreeing.</p> <p>Writing: Probability, Dialogue Writing, Paragraph Writing.</p> | 8 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Role Play ❖ Guessing | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Oral Interview ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |
| 18 | <p>Language Functions: Indicating Time and Motions.</p> <p>Reading: Habit Cultivation.</p> <p>Grammar: Prepositions.</p> <p>Listening: A Story about a struggle of a Caterpillar.</p> <p>Speaking: Expressing Time and Motions.</p> <p>Writing: Writing a Paragraph using Prepositions of Motion.</p> | 7 | <ul style="list-style-type: none"> ❖ Silent Reading ❖ Preceded by Pre-questions ❖ Group Work ❖ Drill | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ A Chart with the list of Prepositions of Time and Motions ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |

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English

Grade: 10

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| 19 | <p>Language Functions: Interpreting Tables and Charts. Reading: Reading-I, Reading- II (About Charts and Tables) and finally Glossary. Grammar: Connectives. Listening: A Memoir Review of Anne Frank. Speaking: Giving Instructions (Providing about First Aid for Snake bite). Writing: Interpreting Charts and Tables.</p> | 8 | <ul style="list-style-type: none"> ❖ Presentation ❖ Preceded by Pre-questions ❖ Group Work | <ul style="list-style-type: none"> ❖ Flash Cards ❖ Pictures/Charts ❖ Audio Files ❖ Smart Board | <ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T | |
| | | 44 | Revision 4 days | | | |
| Writing : | Post Cards Advertisements | | N.B. <i>Listening and speaking classes, guided writing and free writing must be conducted in every unit.</i> | | | |